CURRICULUM AND CREDIT FRAMEWORK FOR THE FOUR YEARS UNDERGRADUATE PROGRAMME IN EDUCATION

(WITH MULTIPLE ENTRY & EXIT OPTIONS WITHIN THIS PERIOD)

WITH EFFECT FROM THE ACADEMIC SESSION 2023-2024

Program Outcome: After finishing the study, Learners will be able:

- 1. To gather knowledge, develop attitude and enhance skills in the field of Education.
- 2. To be a competent young human capital with bachelor degree with Honoursin Education.
- 3. To apply for a job in state, national and global market in organized and unorganized sector.
- 4. To apply for higher education including M.A. in Education, B.Ed., D.El.Ed. etc.
- 5. To develop research oriented knowledge and skills in the field of education.
- 6. To flourish themselves in 360 degree angles in terms of intellectual, mental, spiritual, emotional, vocational, digital and language development.

MAJOR COURSE

Semester-I

EDU-M-T-1: PHILOSOPHICAL FOUNDATION OF EDUCATION

Course outcome- Learners will be able:

To be accustomed with the schools of western and Indian philosophies and its relevance with Education.

MINOR COURSE

Semester-I

EDU-MI-T-1: EDUCATIONAL SOCIOLOGY

Course outcome-Learners will be able:

To correlate Sociology with the current practice of Education.

MULTIDISCIPLINARY COURSE

Semester-I

EDU-MU-T-1: FOUNDATION OF EDUCATION-I

Course outcome-Learners will be able:

Torealize the subject Education with respect to its scope, content, significance, branches and relevance.

SKILL ENHANCEMENT COURSE

Semester-I

EDU-SEC-P-1 (A): STATISTICAL ANALYSIS

Course outcome-Learners will be able:

To compute different measures of descriptive statistics to describe educational data scientifically.

SKILL ENHANCEMENT COURSE

Semester-I

EDU-SEC-P-1 (B): ACHIEVEMENT TEST

Course outcome-Learners will be able:

To know and construct an achievement test at school education.

VALUE ADDED COURSE

Semester-I

EDU-VA-T-1: ENVIRONMENTAL EDUCATION

Course outcome-Learners will be able:

To learn about environment, its components, environmental problems, major environmental issues at national and global levels and the role of education to combat with the issues.

MAJOR COURSE

Semester-II

EDU-M-T-2: PSYCHOLOGICAL FOUNDATION OF EDUCATION

Course outcome-Learners will be able:

To learn about psychological aspects including intelligence, personality, growth, development, creativity, learning theoriesetc. and their uses in Education.

MINOR COURSE

Semester-II

EDU-MI-T-2: HISTORY OF EDUCATION IN ANCIENT AND MEDIEVAL INDIA Course outcome-Learners will be able:

To be well acquainted with the evolution of the system of education in ancient and medieval India.

MULTIDISCIPLINARY COURSE

Semester-II

EDU-MU-T-2: FOUNDATION OF EDUCATION-II

Course outcome-Learners will be able:

To learn about the landmarks in the development of Indian Education till Independence along with contemporary issues in education.

ABILITY ENHANCEMENT COURSE

Semester-II

AECC-1: COMMUNICATIVE ENGLISH Course outcome-Learners will be able:

To develop communication skills in order to flourish their abilities at national and global levels.

SKILL ENHANCEMENT COURSE

Semester-II

EDU-SEC-P-2 (A): INSTITUTIONAL SURVEY

Course outcome-Learners will be able:

To develop the skills of survey and prepare a report in an institution.

SKILL ENHANCEMENT COURSE

Semester-II

EDU-SEC-P-2 (B): PROJECT WORK Course outcome-Learners will be able:

To conduct a project based on educational issues.

SUMMER INTERNSHIP

Semester-II

EDU-SI-T-1: CULTURAL ACTIVITY
Course outcome-Learners will be able:

To conduct, participate and organize different cultural activities.

MAJOR COURSE

Semester-III

EDU-M-T-3: SOCIOLOGICAL FOUNDATION OF EDUCATION

To learn content, scope, factors, agencies and social issues of Sociology and its relevance in Education.

MINOR COURSE

Semester-III EDU-MI-T-3: EDUCATIONAL PHILOSOPHY Course outcome-Learners will be able:

To be accustomed with Western and Indian philosophies and their implication in Education.

MULTIDISCIPLINARY COURSE

Semester-III EDU-MU-T-3: EDUCATIONAL RESEARCH Course outcome-Learners will be able:

To learn about research problems, literature review, sampling, samples, tools, variables pertaining to Educational research.

SKILL ENHANCEMENT COURSE

Semester-III

EDU-SEC-P-3 (A): APPLICATION OF EDUCATIONAL/ PSYCHOLOGICAL TOOLS Course outcome-Learners will be able:

To employ specific psychological instruments to get experienced with hands-on practice.

SKILL ENHANCEMENT COURSE

Semester-III
EDU-SEC-P-3 (B): EDUCATIONAL EXCURSION
Course outcome-Learners will be able:

To visit an educational place and prepare a report on it.

VALUE ADDED COURSE

Semester-III EDU-VA-T-2: VALUE AND PEACE EDUCATION Course outcome-Learners will be able:

To aware themselves about the role of peace and values in a sustainable lifestyle.

MAJOR COURSE

Semester-IV

EDU-M-T-4: HISTORY OF EDUCATION IN INDIA

Course outcome-Learners will be able:

To understand the significance of different educational commissions, policies and acts in colonial period as well as after independence.

MAJOR COURSE

Semester-IV

EDU-M-T-5: INCLUSIVE EDUCATION Course outcome-Learners will be able:

To acquire knowledge about scope, content, issues, acts, policies, and instructional strategies pertaining to inclusive education in India.

MINOR COURSE

Semester-IV

EDU-MI-T-4: EDUCATIONAL PSYCHOLOGY

Course outcome-Learners will be able:

To be well accustomed with the implication of psychology in the field of education and its recent practices.

ABILITY ENHANCEMENT COURSE

Semester-IV

AECC-2: MIL

Course outcome-Learners will be able:

To flourish their linguistic and aesthetic faculties with respect to a modern Indian language.

SUMMER INTERNSHIP

Semester-IV

EDU-SI-T-2: PRACTICE TEACHING

Course outcome-Learners will be able:

To enhance the skill of teaching and experience different school based activities.

MAJOR COURSE

Semester- V

EDU-M-T-6: EDUCATIONAL TECHNOLOGY

To develop knowledge and skills about different technologies and their implication in the field of education.

MAJOR COURSE

Semester-V

EDU-M-T-7: EDUCATIONAL EVALUATION & STATISTICS

Course outcome-Learners will be able:

To be well versed with the measures of learning outcomes and evaluation system in the field of education.

MINOR COURSE

Semester-V

EDU-MI-T-5: POPULATION EDUCATION

Course outcome-Learners will be able:

To learn about scope, content, objectives, factors of Population Education and pattern of population growth, population problems, policies prevailing in India and its educational relevance.

MINOR COURSE

Semester- V

EDU-MI-T-6: DISTANCE EDUCATION

Course outcome-Learners will be able:

To learn about scope, content, objectives, factors, characteristics, importance of distance education and current initiatives taken by Indian government.

MAJOR COURSE

Semester-VI

EDU-M-T-8: EDUCATIONAL MANAGEMENT

Course outcome-Learners will be able:

To learn about scope, content, objectives, factors, functions, needs and types of educational management and its current practices.

MAJOR COURSE

Semester- VI

EDU-M-T-9: CURRICULUM STUDIES

To get experienced with the concept, objectives, ideas, importance, and functions of curriculum, curriculum model, curriculum evaluation, curriculum construction, curriculum framework and curriculum change.

MAJOR COURSE

Semester-VI

EDU-M-T-10: TEACHER EDUCATION Course outcome-Learners will be able:

To understand scope, content, trends, issues, agencies, committees, commissions, and policies of teacher education.

SUMMER INTERNSHIP

Semester-VI

EDU-SI-T-3: COMMUNITY BASED ACTIVITY

Course outcome-Learners will be able:

To conduct, participate, and organize different community based activities in an educational institution.

MAJOR COURSE

Semester-VII

EDU-M-T-11: INTRODUCTION TO EDUCATIONAL RESEARCH

Course outcome-Learners will be able:

To learn about educational research, research methodology, and research publication in the field of education.

MAJOR COURSE

Semester-VII

EDU-M-T-12: GUIDANCE AND COUNSELLING

Course outcome-Learners will be able:

Tostudy meaning, nature, scope, content, importance, types, tools and techniques of guidance and counselling and their importance to serve the needs of diverse learners.

MAJOR COURSE

Semester-VII

EDU-M-T-13: COMPARATIVE EDUCATION

Tostudy scope, content, characteristics, methodology, and factors of comparative education and compare educational methods, factors, elementary and secondary education of UK and USA.

MINOR COURSE

Semester-VII

EDU-MI-T-7: CONSTITUTION & HUMAN RIGHTS IN INDIA

Course outcome-Learners will be able:

To study scope, content, characteristics, and nature of Human Rights and Human Rights Education and the role of UN.

MINOR COURSE

Semester-VII

EDU-MI-T-8: WOMEN EDUCATIONCourse outcome-Learners will be able:

To know about changing role of women, women empowerment, constitutional provisions, and develop sensitivity towards women along with its educational relevance.

MAJOR COURSE

Semester- VIII

EDU-M-T-14: CONTEMPORARY ISSUES IN EDUCATION

Course outcome-Learners will be able:

To study the current issues, practices, agencies, problems, initiatives prevailing in the territory of India with respect to school and higher education.

MAJOR COURSE

Semester-VIII

EDU-M-T-15: ADVANCE EDUCATIONAL RESEARCH

Course outcome-Learners will be able:

To test hypotheses with inferential statistical measures and know about different research design and prepare a research proposal in educational research.

MAJOR COURSE

Semester- VIII

EDU-M-T-16: COMPUTER APPLICATION IN EDUCATION

Course outcome-Learners will be able:

To learn about computer system and internet based resources and their application in the field of education.

MAJOR COURSE

Semester-VIII

EDU-M-T-17: ARTIFICIAL INTELLIGENCE IN EDUCATION

Course outcome-Learners will be able:

To enhance their knowledge with the scope, content, objectives, pros and cons, and various domains and application of artificial intelligence.

MAJOR COURSE

Semester-VIII

EDU-M-T-18: PEDAGOGY, ANDRAGOGY AND ASSESSMENT

Course outcome-Learners will be able:

To expand the span of their knowledge about pedagogy, pedagogical analysis, and different models and techniques of assessment of pedagogy, andragogy.

EDU- RESEARCH PROJECT/ DISSERTATION

Semester-VIII

Course outcome-Learners will be able:

To conduct a research project or dissertation on a research problem in the field of education.